



**NORTH CENTRAL COLLEGE EDUCATIONAL LEADERSHIP
INTERNSHIP OBSERVATION**

Candidate:	Date: Tuesday	Time: 8:50 AM-10:00 AM
Internship Course/ Observation #: EDN 690: Observation #1	Supervisor:	Mentor:
Type: <i>(Site Visit/Conference/Mentor Meeting)</i> Site visit	Location:	Observation Event/Task: PD on SPEL/EL/Students with Emotional Concerns for Security
Individuals Present: (intern), 8 security personnel		
Attachments (if any): <ul style="list-style-type: none"> • a copy of the powerpoint / materials 		
Agenda/Line-up of Event(s): <ul style="list-style-type: none"> • Blind drawing in pairs • Introduction to Special Services name/leaders/demographics • Hand-out on How to Assist Activity • Review of hand-out • Communication • Brain Break: Speed Dating • EL Population • Emotional Needs • Three Hurts • Students doing Blind Drwing 		
Notes/Observations: <ul style="list-style-type: none"> • Great opening activity; your instincts on engagement are one of your greatest strengths. You recognize that this use of time is well worth it for meaningful impact • You use the term “you guys” and “your guys” a lot which might be a habit to self-correct with a better substitute • Good use of debrief by also posting the queries so also visual. I also like how you listed the five take-aways you want to emphasize but only AFTER you had them identify what it may have taught. You may even want to ask them “which of these struck you the most from this activity and which take-away do you think will be most helpful in your position”--which would require them to weigh the take-aways in an active manner versus just having you articulate them. This may also help them remember them later. • Great that you anticipate explaining even terms like “Special Services” • You are very approachable and so they feel comfortable asking questions. Invaluable! • Consult/Co-taught/INLD/INED/Multi-needs/ED Supportive-Directive >I like that you gave them exposure without overexplaining • I like that you thought of the worksheet to foster reflection, but you will notice they do it as pairs because it is a bit challenging for them at this stage. You may want to design it as a paired activity. I also wonder if you want to focus only on how they are different, but I think there is no way to stay focused without 		

that “different” focus. It just also seems important that they know how to interact with students so the students are not just their disability (as I heard them talking about a “deaf guy” etc which would not be how you wanted them to talk about the students when in school). You do stress this aspect of not having the disability on their name tag later and this is where the focus would seem most valuable—how could they interact with all students with a sensitivity to possible issues (diagnosed or not).

- Good work on articulating how “being nice” could be working against student goals; it seems you might want to note how all school staff are educational team members including them. It would fit well with your point about communicating to teachers if a student needs security help repeatedly.
- Communication FOIA was a great point, especially re: e-mails
- English Learners: I’d suggest you also note that fluency in primary language only aids acquisition of additional language, so speaking their primary language is encouraged. I like the “celebrated” on your slide.
- I appreciate the emphasis on referral to others.
- Nice close! Great to come back to Blind drawing and “seeing students” via video!

Intern Take-Aways/ Reflection on Observation: (*Intern notes what he/she has learned from the experience.*)

I have learned to continue to use best practices in teaching when presenting new ideas to staff. When working on this project, I initially created an interactive session built in with best practices. Another administrator thought that it should just be a lecture. I stuck with what I knew was right and what I believed in (with permission). Based on the feedback you provided as well as the campus security provided, they learned more and were more engaged in my presentation.

The idea of creating a positive culture and developing a strong rapport with your staff is so important and was reinforced throughout this activity.

From now on, I want to focus on the words that I use and eliminate “you guys”. I also want to maintain a relationship with our school security and take feedback for how we can better work with them.

Next Steps/ Suggestions for Development:

- Continue your fine trajectory of leadership; you actively seek valuable experiences, utilize engagement, and communicate “we” values.
- Consider how you can inspire more of these interactive/engagement techniques into other meetings and encourage use by colleagues
- Identify a few areas for development and share them with your mentor and supervisor along with a point for re-evaluation on these areas and establishment of new goals to assure your growth goals for the internship are met.