

COVID-19 Tool-Kit Phase III

Early Childhood Resources

Remote Learning Resources

- PK3 Teach Lead Grow (Illinois State University: Center for the Study of Education Policy) <https://pk3teachleadgrow.org/choosing-pancakes-every-time-whats-important-for-families-and-early-learning-educators-to-focus-on-during-covid19/>
- Khan Academy Kids (ages 2 to 7 years): <https://learn.khanacademy.org/khan-academy-kids/>
- NAECY's <https://www.naeyc.org/resources/topics/message-backpack>
- Distance Learning for English Language Learners (ELLs): <https://www.colorincolorado.org/distance-learning-ells>
- LearnAway: Resources for educators serving remote learners for birth through 12th grade (University of Illinois: College of Education) <https://learnaway.education.illinois.edu/>
- Distance Learning and Early Childhood (National Head Start: Early Childhood Learning & Knowledge Center): <https://eclkc.ohs.acf.hhs.gov/professional-development/article/distance-learning-early-childhood-education>
- Distance Learning and Hybrid Learning Playbooks from the California Collaborative for Educational Excellence (all age/grade levels) <https://k12playbook.ccee-ca.org/>
- Erikson Institute: Early Math Collaborative: <https://earlymath.erikson.edu/>
Professional development and math activities for both educators and families with birth to 5 year old children

Social-Emotional Learning/Well-Being

- Promoting Children's Social and Emotional Well-Being (National Head Start: Early Childhood Learning & Knowledge Center): <https://eclkc.ohs.acf.hhs.gov/mental-health/article/promoting-childrens-social-emotional-well-being>
- Emotional Well-Being Toolkit: Resources for Children, Families, and Caregivers published by the Illinois Governor's Office of Early Childhood Development found on this webpage: <https://www2.illinois.gov/sites/OECD/Pages/COVID-19-For-Families.aspx>
- How Children Process Grief and Loss through Play (Edutopia): <https://www.edutopia.org/article/how-children-process-grief-and-loss-through-play>

Students with Unique Needs

- Supporting Children and Young Adults with Autism during COVID-19: <https://ed.unc.edu/2020/03/19/unc-team-creates-online-toolkit-for-those-supporting-individuals-with-autism-during-covid-19-epidemic/>
- Resources to Support Early Intervention and Early Childhood Special Education during the COVID-19 Outbreak <https://www.dec-sped.org/covid-19>
- Guidance for Navigating Remote Learning with English Learner Students: <https://ies.ed.gov/ncee/edlabs/regions/midwest/blogs/english-learner-remote-learning.aspx>
- Distance Learning Resources for Dual Language Learners: <https://earlyedgecalifornia.org/coronavirus-resources-for-dual-language-learners/>