



Three Universal Goals for School-Leaders

Considerations for Fall Re-Entry

Universal Goal #1

Ensure students remain on-track to demonstrate grade-level proficiency and / or expected growth.

Considerations for Achieving Universal Goal #1

- How will you address the instructional gap areas?
- How will you incorporate the priority standards?
- How will you ensure that teachers are appropriately scaffolding students to work successfully with grade level content?
- How will you select fidelity measures?
- How will you engage the ILT in a data collection and analysis routine to monitor progress toward goal attainment?

Universal Goal #2

Ensure teachers are comfortable with the return-to-school learning models and the use of technology to create and maintain a community of learners and effectively deliver instruction.

Considerations for Achieving Universal Goal #2

- What is the level of teacher autonomy in establishing and communicating clear expectations for learning?
- To what extent do teachers provide sufficient scaffolding and effective feedback to students and families?
- How will you support teachers to engage and motivate students?
- How will you support teachers to facilitate peer interactions in a digital environment?
- How will you support teachers to deliver a coherent, connected curriculum and reinforce and practice previously introduced content?
- How will you alleviate technology access issues?

Universal Goal #3

Engage parents and care-providers as partners in the educational process at every age.

Considerations for Achieving Universal Goal # 3

- Do parents believe that the school is doing everything institutionally possible to provide an optimal learning experience for their children?
- Are there opportunities for parents and care-givers to provide input regarding how the return-to-school model is working within their family system? Are parents aware of these opportunities?
- What are the expectations and resources available to families to engage as full partners in the education of their children?
- How are families trained on relevant educational resources?
- How are you building an understand of families as an “asset” that can contribute to your efforts to attain student achievement goals?
- Do you know what areas of expertise exist in your families and community?
- Are parents seen as sources of “wise counsel” by teachers and school leaders?