

## A Tale of School Improvement Planning

What follows is an actual discussion that occurred during a school improvement planning meeting.

**Facilitator:** “As you can see from the printout, for 3 consecutive years, our 4th grade literacy proficiency scores have declined on standardized tests and students have not met growth targets.”

**Team Member 1:** “A new literacy series was introduced 3 years ago. Perhaps teachers were not given adequate training with the new series.”

**Team Member 2:** “We should develop a program of intensive training on the new series.”

**Team Member 3:** “I agree. We should write that into the SIP.”

What is limiting with this line of discussion?

What else might be going on here that might be contributing to the problem?

How might this discussion apply to your current SIP?